Life Cycle Network Imperial College London





Social LCA of products for better-informed decisionmaking at policy and business level 20 June, 2021

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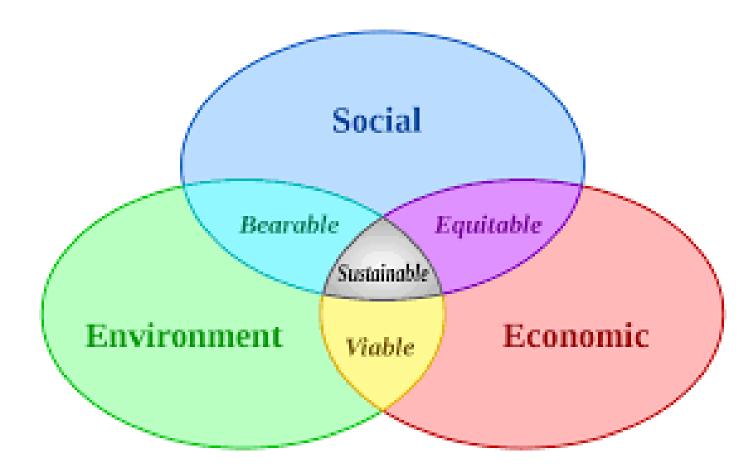


Assessment

Guidelines for

SOCIAL LIFE CYCLE ASSESSMENT OF PRODUCTS AND ORGANIZATIONS 2020

GROWING CONCERNS FOR SUSTAINABILITY ASPECTS



COMPANIES SHOULD FOCUS ON ESG* & NEW BUSINESS MODELS FOR STRENGTHEN RESILIENCE

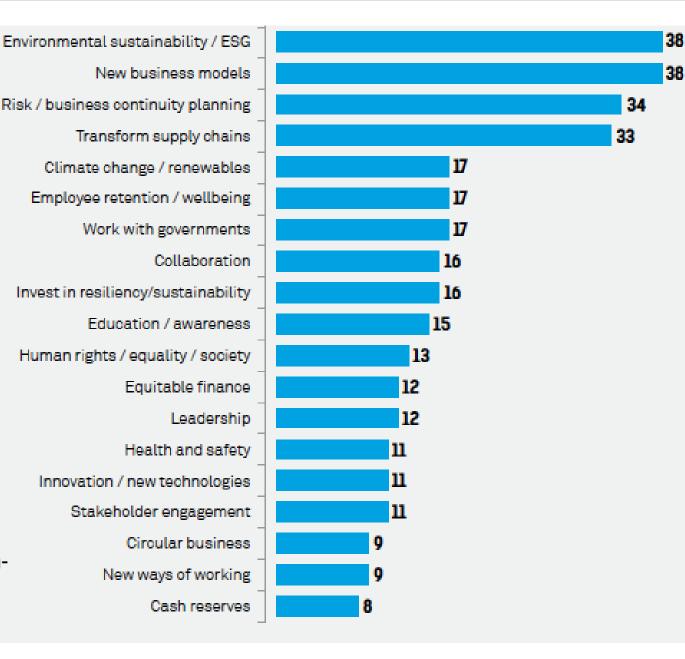
What are the most urgent actions the private sector should take to increase resilience & ability to withstand future systemic shocks? Enter up to three actions

Source: **The GlobeScan-Sustainability Survey.** The 2020 Sustainability Leaders

(>700 experts from 71 countries. May-July 2020)

https://globescan.com/wp-content/uploads/2020/08/GlobeScan-SustainAbility-Leaders-Survey-2020-Report.pdf

*Environmental, Social, and Corporate Governance



THE COMPANIES..

— "...don't want to be linked to 'child labor' or 'corruption' neither in their organisation, nor in their providers chain"



Own source

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THE PUBLIC AUTHORITIES

— "...need to apply integrated product politics e.g. in public purchasing programs"



MORE CONSUMERS

— "...want to know if the goods and services they buy are produced sustainably"

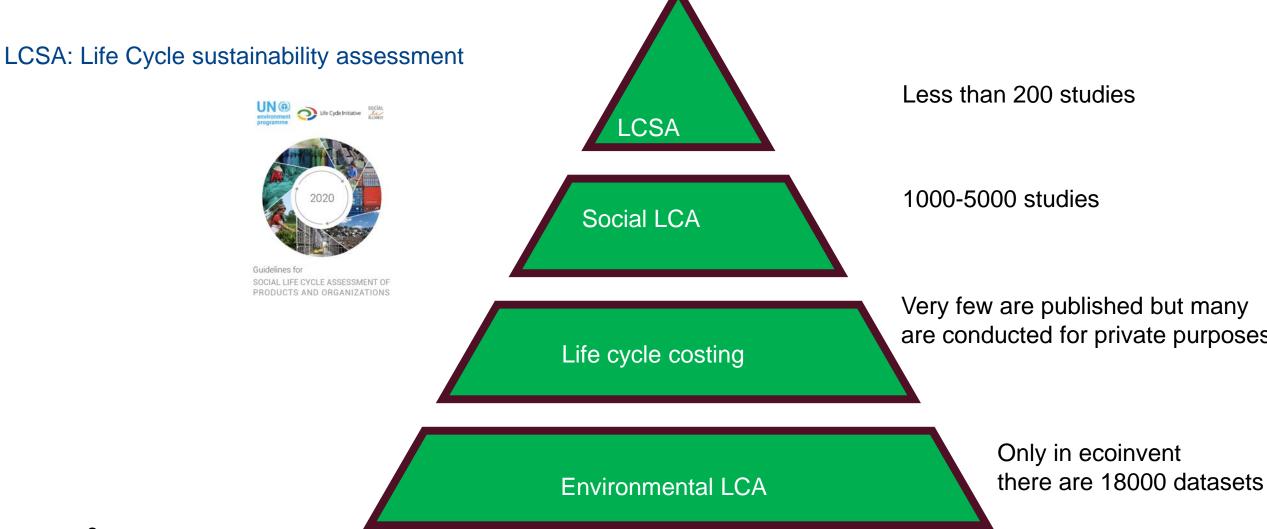


AGENDA 2030 – 17 SUSTAINABLE DEVELOPMENT GOALS (SDG)

RESPONSIBLE Consumption And Production

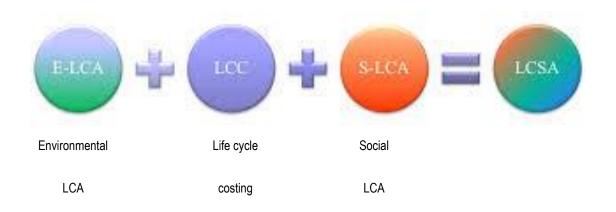


LCA CONTRIBUTION TO THE SUSTAINABILITY ASSESSMENT



THERE IS A CALL FOR LIFE CYCLE SUSTAINABILITY ASSESSMENT (LCSA)...

— "...Life cycle sustainability assessment (LCSA) refers to the evaluation of all environmental, social and economic negative impacts and benefits in decision-making processes towards more sustainable products throughout their life cycle."



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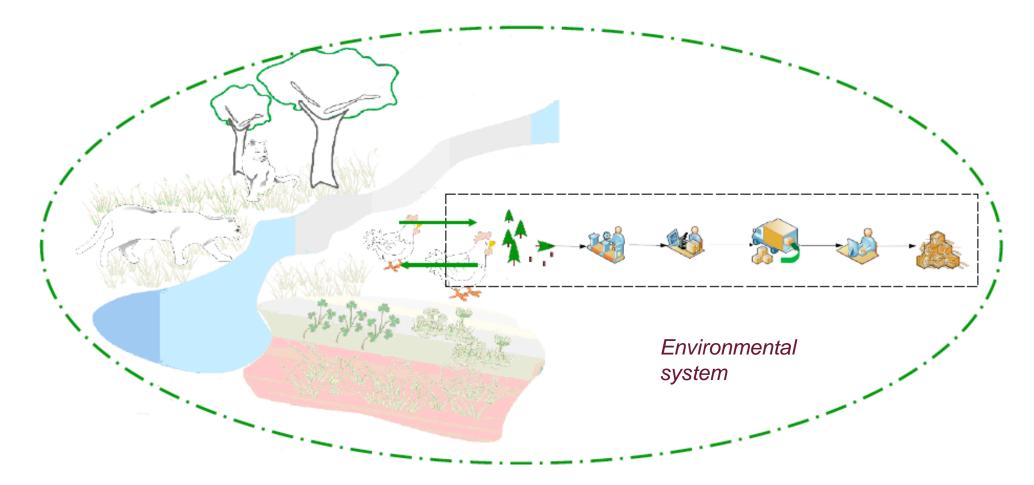
POLL:

- Have you used S-LCA?
- Have you done a LCSA?

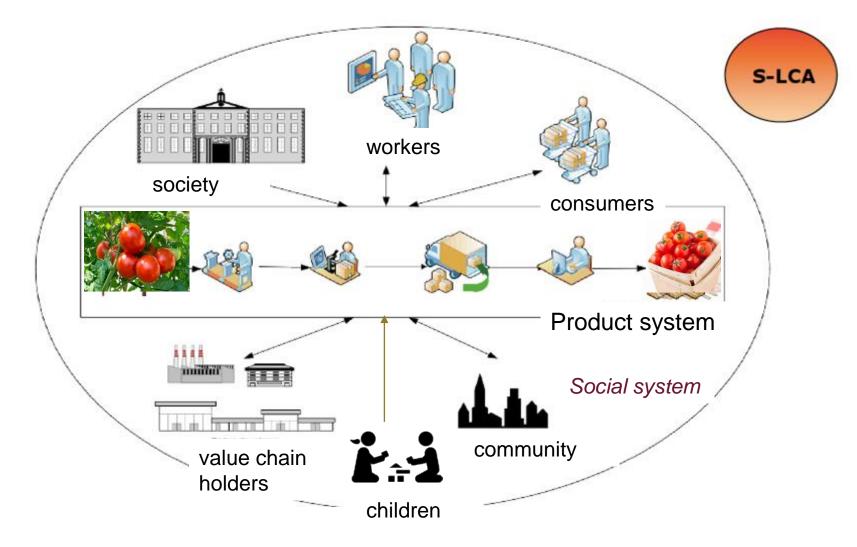


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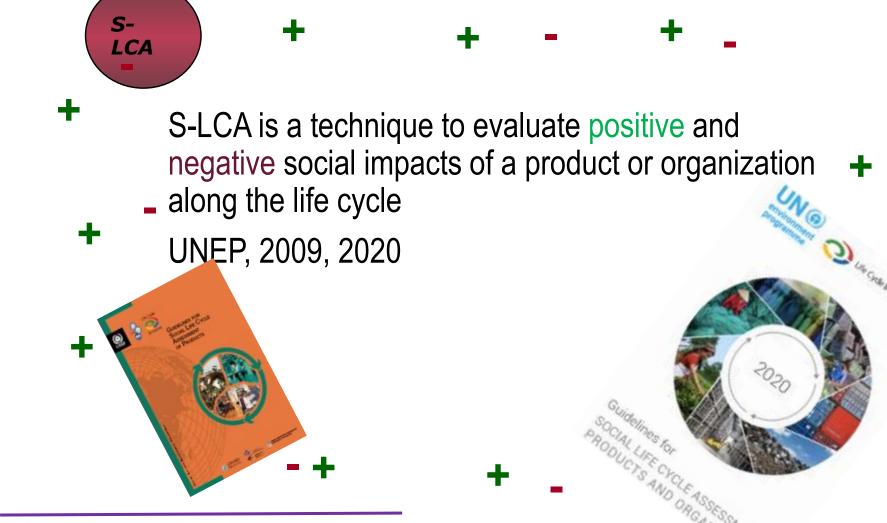
ENVIRONMENTAL LCA



SOCIAL LCA (S-LCA) - ROLE OF STAKEHOLDERS



WHAT IS SOCIAL LIFE CYCLE ASSESSMENT?





WHAT FOR? APPLICATIONS OF S-LCA IN SUSTAINABILITY ASSESSMENTS





Risk identification

Improve social conditions along the value chains





Communicate in reports, Declarations (DAP) and labels / Educate in RSC Strengthen / open the dialogue with the interested and affected parties for communication

COMMUNICATION - EXAMPLES

RESPONSABILIDAD SOCIAL DE LAS ORGANIZACIONES (RSO)

Estudios desde la mirada de la Responsabilidad Social hacia los Objetivos de Desarrollo Sostenible en América Latina





13 SLIMATE

Label focused on social standards (e.g. creating adequate Jobs with fair payment)

IMPACT SDGs most impacted by mobile:

SDG 9 Industry, Innovation and Infrastructure

SDG 4 **Quality Education**

SDG 13 Climate Action



PROGRESS

SDG 13 Climate Action



3 SCOOLIEALTH

SDG 11 Sustainable Cities and Communities

SDG 3 Good Health and Well-being

Image: <u>GSMA Mobile Industry Impact Report, 2018</u>

SDG INDICATORS – EXAMPLES OF LINKS WITH E-LCA & S-LCA (1 OF 2)

Target 8.7: Take immediate and effective measures to eradicate forced labour, end modern slavery and human trafficking and secure the prohibition and elimination of the worst forms of child labour, including recruitment and use of child soldiers, and by 2025 end child labour in all its forms

Indicator 8.7.1: Proportion and number of children aged 5–17 years engaged in child labour, by sex and age

Target 7.2: By 2030, increase substantially the share of renewable energy in the global energy mix

Indicator 7.2.1: Renewable energy share in the total final energy consumption

Target 14.4: By 2020, effectively regulate harvesting and end overfishing, illegal, unreported and unregulated fishing and destructive fishing practices and implement science-based management plans, in order to restore fish stocks in the shortest time feasible, at least to levels that can produce maximum sustainable yield as determined by their biological characteristics

Indicator 14.4.1: Proportion of fish stocks within biologically sustainable levels



SDG INDICATORS – EXAMPLES OF LINKS WITH E-LCA & S-LCA (2 OF 2)

Target 8.8: Protect labour rights and promote safe and secure working environments for all workers, including migrant workers, in particular women migrants, and those in precarious employment

Indicator 8.8.1: Fatal and non-fatal occupational injuries per 100,000 workers, by sex and migrant status

Target 15.2: By 2020, promote the implementation of sustainable management of all types of forests, halt deforestation, restore degraded forests and substantially increase afforestation and reforestation globally

Indicator 15.2.1: Progress towards sustainable forest management

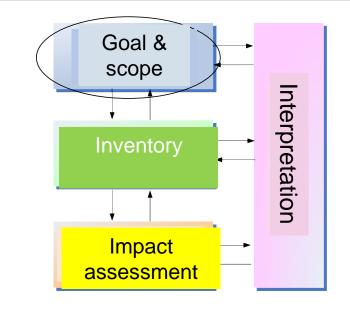


WHERE DO I START WITH SOCIAL LCA?

—Build on what we learned about environmental LCA based on the ISO 14040/14044

SIMILARITIES BETWEEN SOCIAL AND ENVIRONMENTAL LCA OF PRODUCTS

- They share the ISO Frame 14040/44
- They require large amounts of data
- Inventories per functional unit (e.g. 1000 t-shirts)
- They identify critical points (e.g. palm and oil farming)
- Powerful results for decision taking (e.g. LCA studies)
- Third party revision is recommended



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DIFFERENCES BETWEEN THE SOCIAL AND ENVIRONMENTAL LCA (1/2)

In social LCA:

- ...the definition of a product's utility is required (e.g. a t-shirt's usefulness)
- ...the stakeholders definition and consideration of their concerns is essential (e.g. farmers, workers, suppliers)
- ...quantitative and qualitative data and indicators are used and related to the interested third parties (e.g. high risk of child labour; presence of transparency politics towards the consumer)
- ...information about the place (in situ) is more crucial

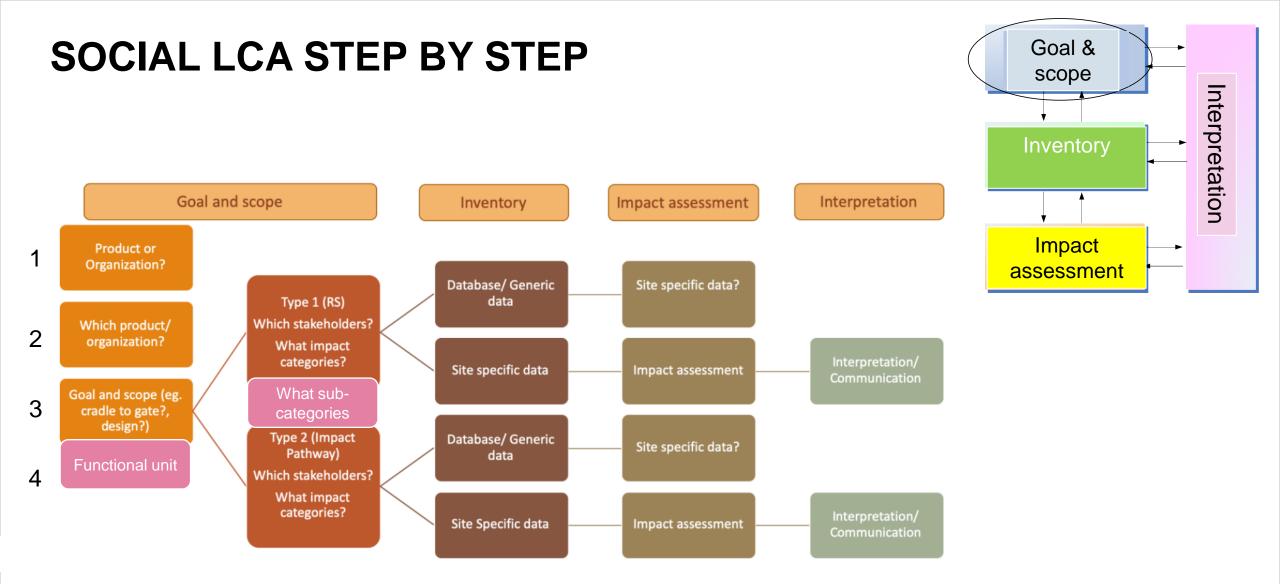
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DIFFERENCES BETWEEN THE SOCIAL AND ENVIRONMENTAL LCA (2/2)

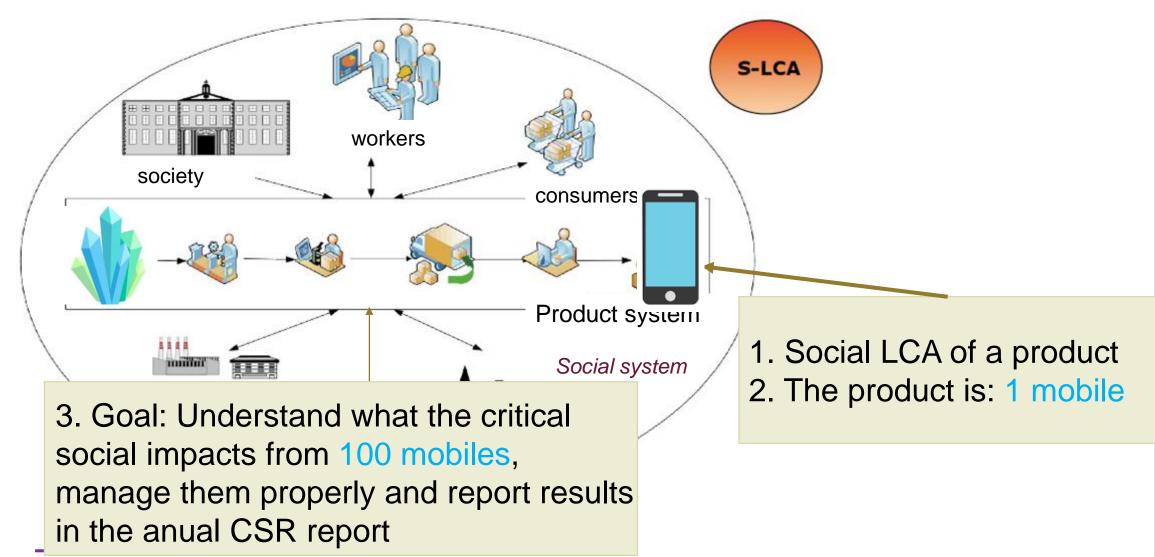
In social LCA:

- ...organisational aspects are also evaluated (such as the performance of the administrative part)
- ...positive impacts (handprints) (e.g. creation of jobs) in addition to negative ones (gender pay gap) (footprints)
- ...the social LCA promotes an iterative process to validate results

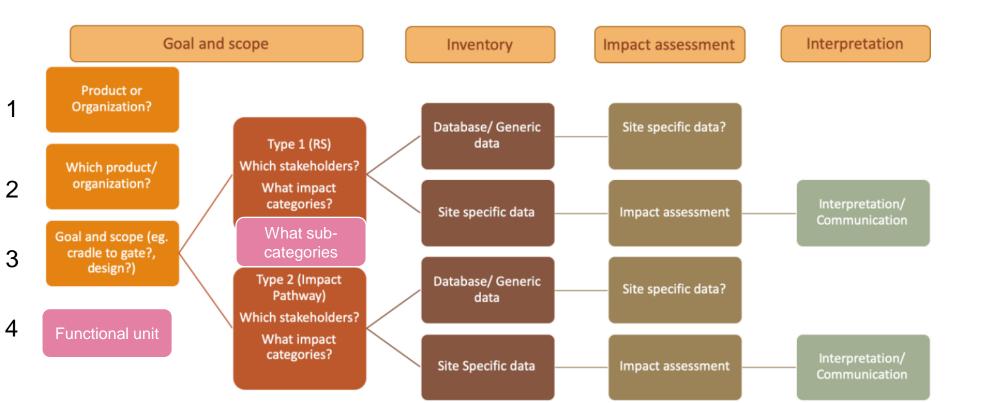
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SOCIAL LCA (S-LCA) - ROLE OF STAKEHOLDERS



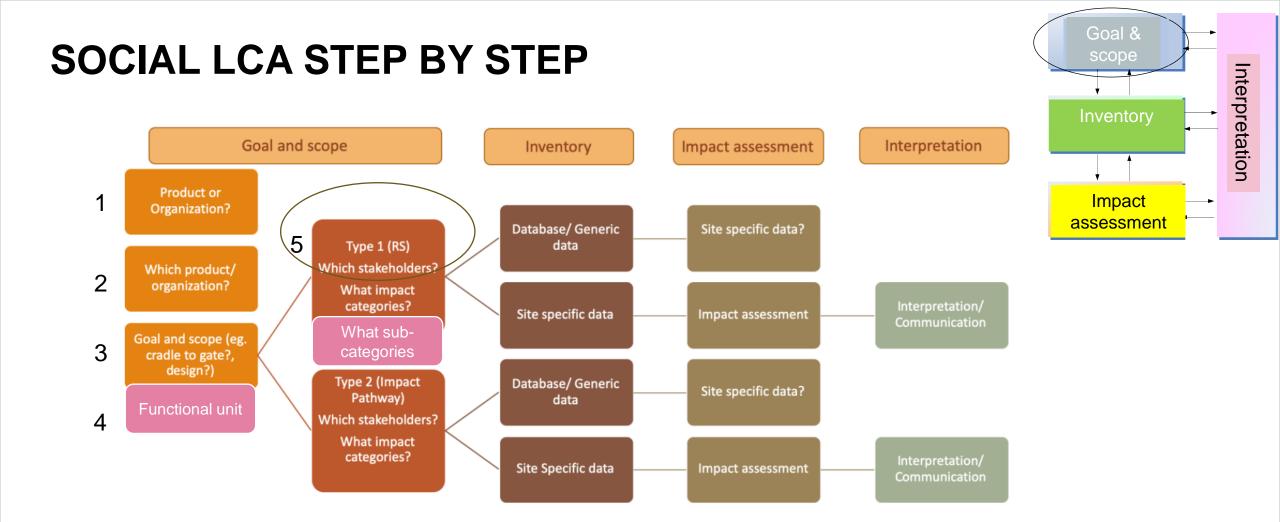
SOCIAL LCA STEP BY STEP



Goal & scope Inventory

4. Functional Unit. 1 mobile, which meets the communication, saving capacity and camera/video needs of an individual lasting for 4 years, at least, affordable and with refurbishing possibilities.

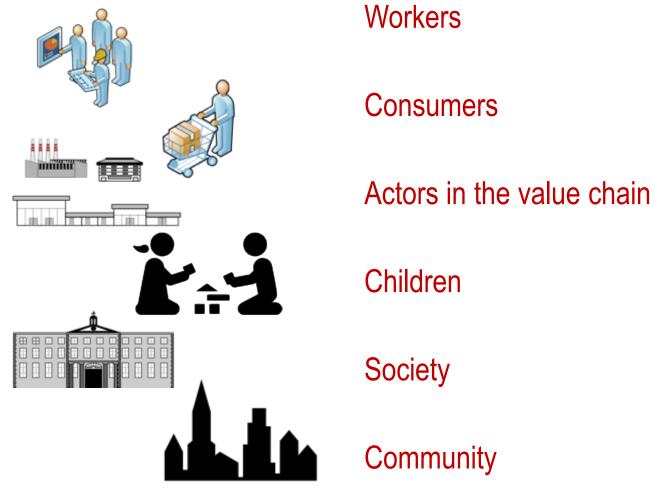
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RS: Reference scale (e.g. distance to target)

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SOCIAL LCA: INTERESTED PARTIES PER IMPACT CATEGORIES



Human Rights

society

La la berrer

S-LCA

consumers

community

Social system

Governability

Cultural heritage

Working conditions

Health and safety

Socio-economical impacts

P1: QUESTION

 Identify one social sub-category of impact per stakeholder group in the value chain of mobiles produced: Workers

Consumers

Actors in the value chain

Children

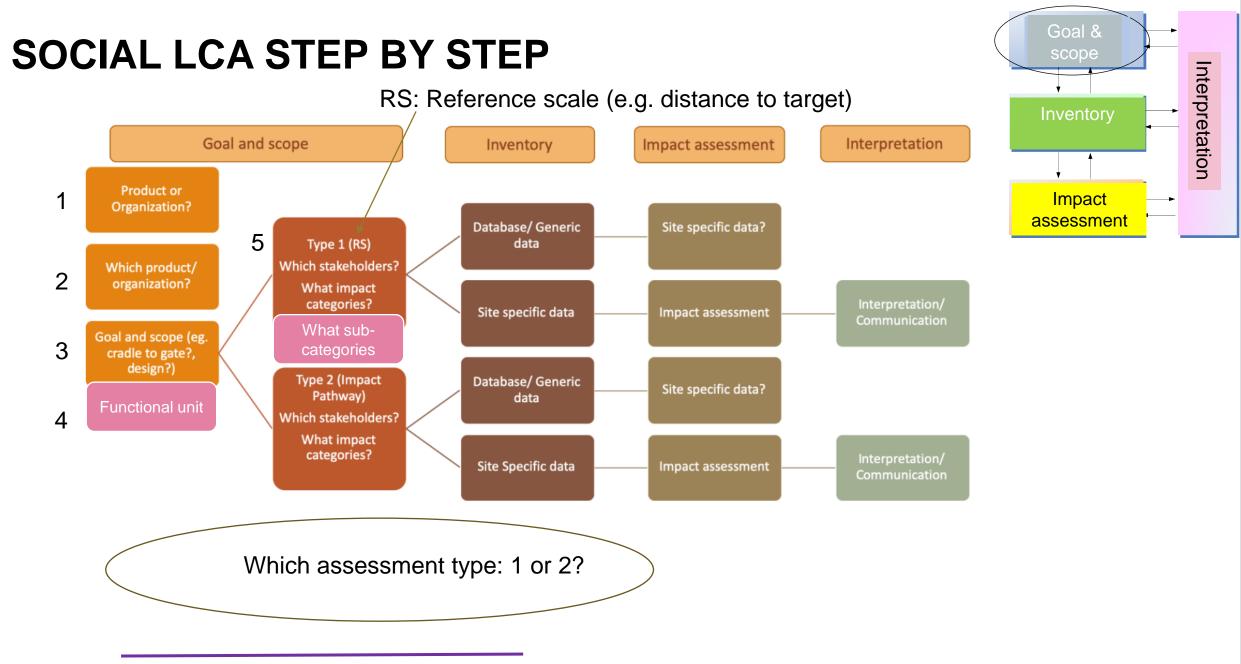
Society

Community

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SUBCATEGORIES OF IMPACTS PER STAKEHOLDER GROUP

Categories of Wo interested parties	orker	Local community	Actors in the value chain	Consumers	Society	Children
Subcategories 1. 2. 3. 4. 5. 6. 7. 8. 9. 10.	collective association and negotiation Child labor Fair salary Worked hours Forced labor Equal opportunities / zero discrimination	 material resources 2. Access to non- matearial resources 3. Delocalization and migration 4. Cultural 	 Fair competition Promoting the social commitment Relations with providers Respecting the intellectual property rights 	 Health and Safety Feedback mechanism Consumer privacy Transparency Responsibility of End of Life 	 Public commitment to sustainability topics Contributing to the economic development Prevention and mitigation of armed conflicts Technological development Corruption Wealth distribution Ethical animal treatment 	 Education in proportion to the local community Children health safety as consumers Children gender problems as consumers



SOCIAL LCA STEP BY STEP: ASSESSMENT METHODS TYPE 1 VS TYPE 2

Most broadly used approach

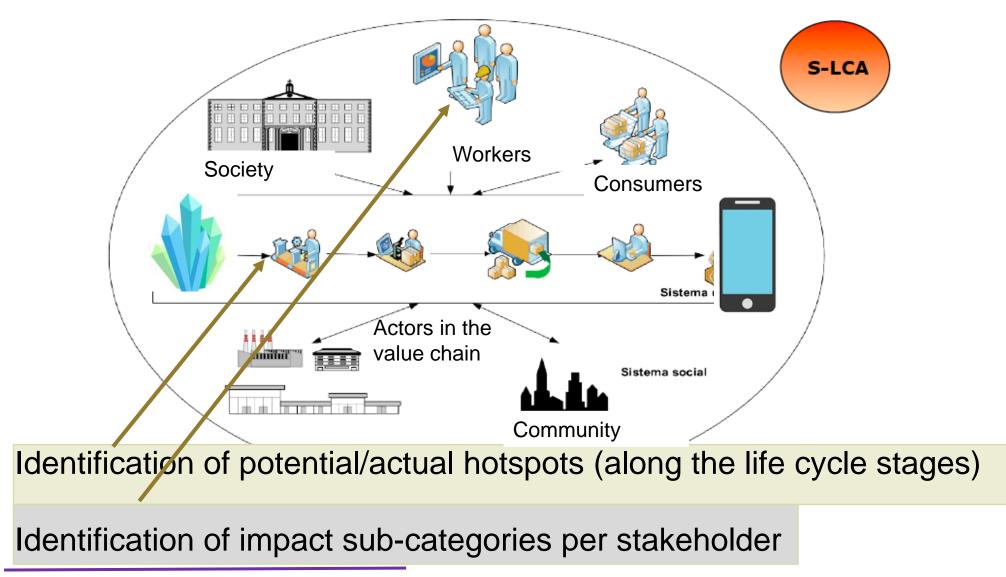
TYPE 1

If a practitioner aims to describe a product system with focus on its social performance, he/she will use the reference scale approach

TYPE 2

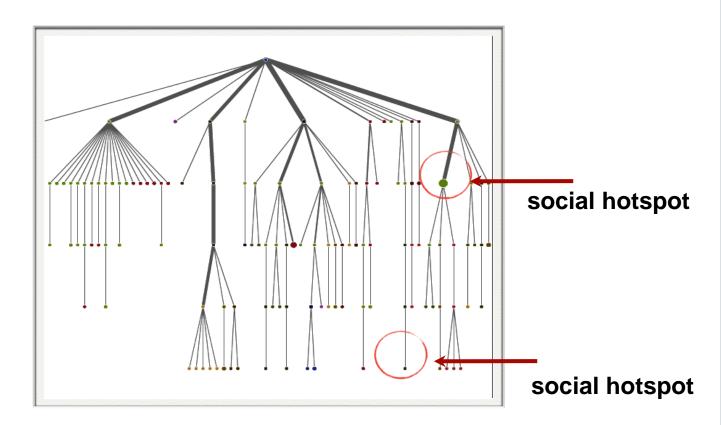
If a practitioner aims to predict the consequences of a product system withan emphasis on assessing longer term potential social impacts, he/she will use the **Impact Pathway Approach**

SOCIAL LCA: HOTSPOTS AND SUB-CATEGORIES



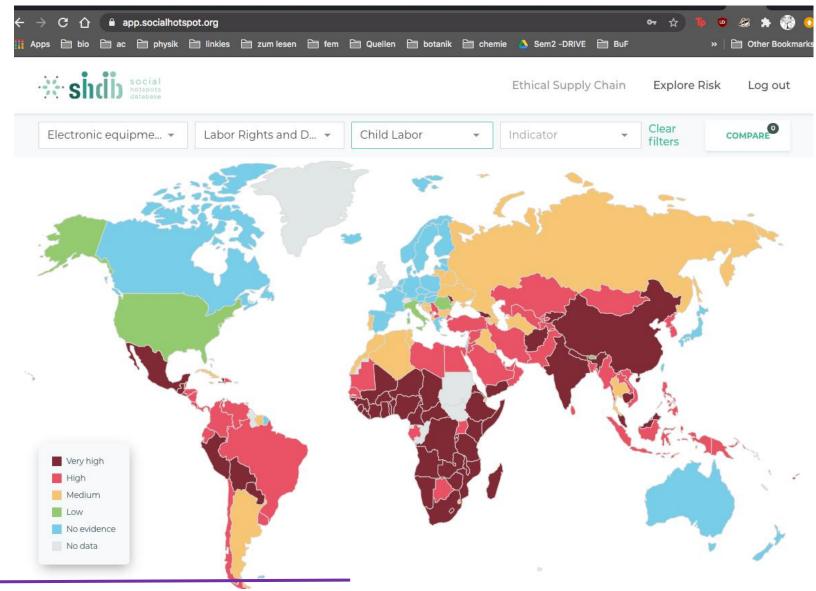
SOCIAL CRITICAL POINT: WHAT IS IT AND HOW DO WE IDENTIFY IT?

- A social hotspot is a location and/or activity in the life cycle where a social issue (as an impact) and/or social risk is likely to occur.
- Contributes significantly to the impact (overall, by impact category or subcategory).
- Take into account if it is a global or local value chain



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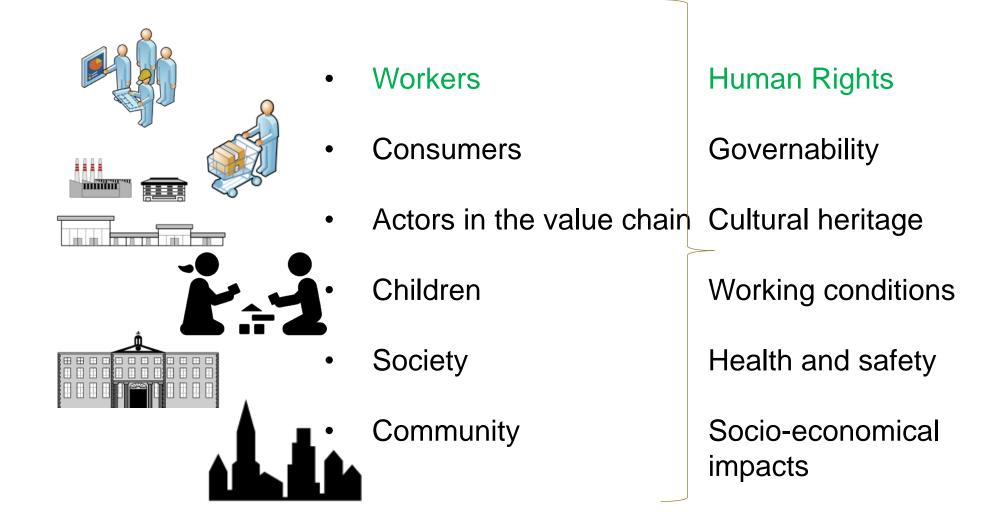
SOCIAL CRITICAL POINT IN A LOCAL VALUE CHAIN-EXAMPLE



PSILCA.NET DATABASE



Stakeholders per impact categories



S-LCA WORKFRAME

	1	2	3	4	5
Life cycle	Stakeholder categories	Impact categories	Subcategories	Inv. indicators	Inventory data
Primary materia	Workers	Human rights	Gender related	- Gender pay gap	- 5%
Transport	Consumers	Governability	Child labor	Age	14
Manufacture	Value chain actors				
Packaging		heritage			
Consumption	Children conditions	Working			
Recycling or final disposal	Society	Health and safety			
	Community	Socio -economic impacts			

EXAMPLE: ASSESSING THE GENDER PAY GAP (1/3)

There is the unadjusted and adjusted gender pay gap.

The unadjusted pay gap is the overall difference in average pay for men and women.

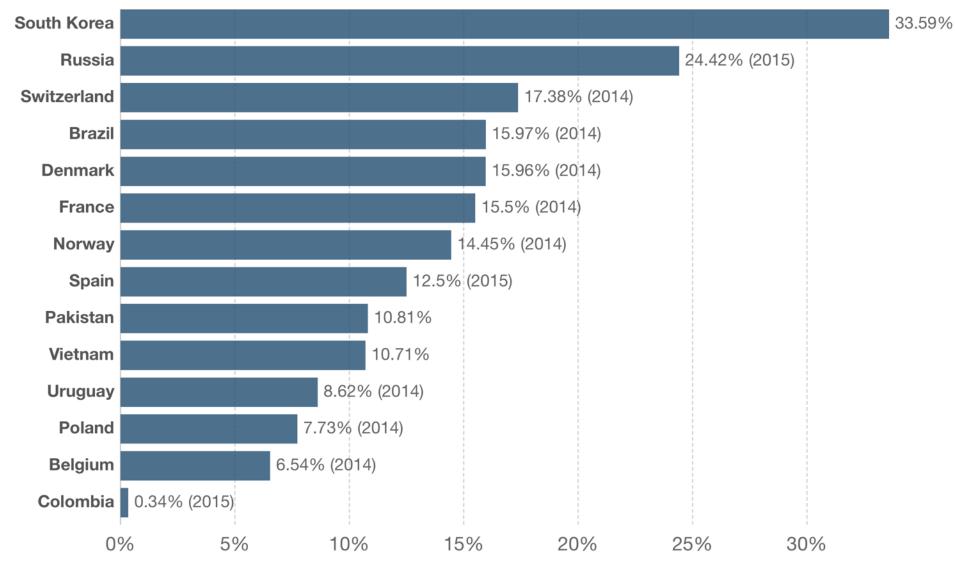
The adjusted pay gap takes into consideration an employee's age, education level, years of work experience, occupation, industry, location, company and job title and the calendar year of the reported salary.

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Unadjusted gender gap in average hourly wages, 1981 to 2016

Our World in Data

Gender wage gap, unadjusted for worker characteristics. Estimates correspond to the difference between average earnings of men and women, expressed as a percentage of average earnings of men.



Source: ILOSTAT

Note: The data corresponds to gross hourly earnings and includes both full-time and part-time workers.

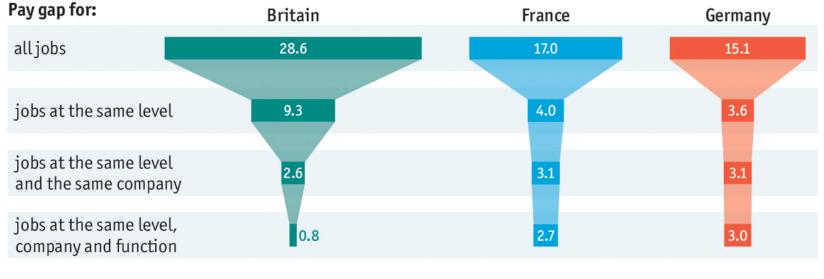
Daily chart

Are women paid less than men for the same work?

When all job differences are accounted for, the pay gap almost disappears

Like-for-like

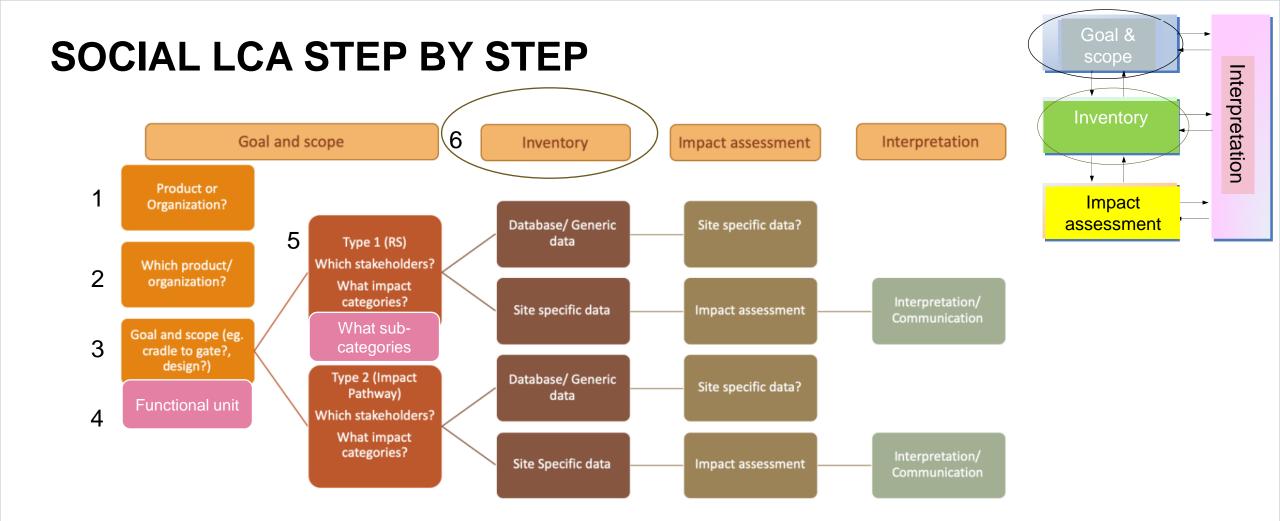
Pay gap between women and men, 2016, % of men's wages*



Source: Korn Ferry

*Full-time pay

Aug., 1st, 2017 Economist.com

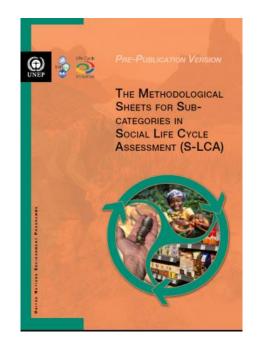


RS: Reference scale (e.g. distance to target)

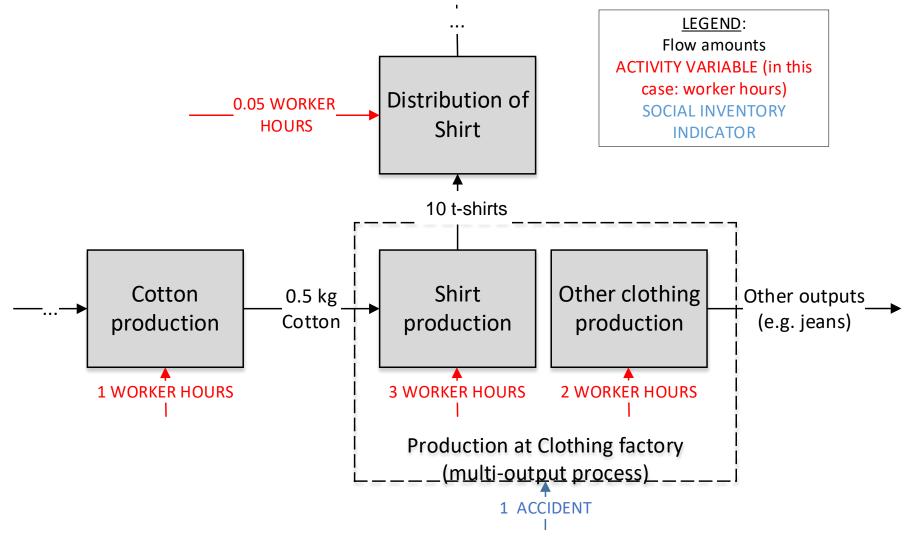
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LIFE CYCLE INVENTORY

- After identifying the main Stakeholder
 Categories and subcategories according to the Social Hotspot Analysis a selection of suggested indicators can be found in the revised Methodological Sheets.
- The Methodological Sheets draft will be sent to you asap.



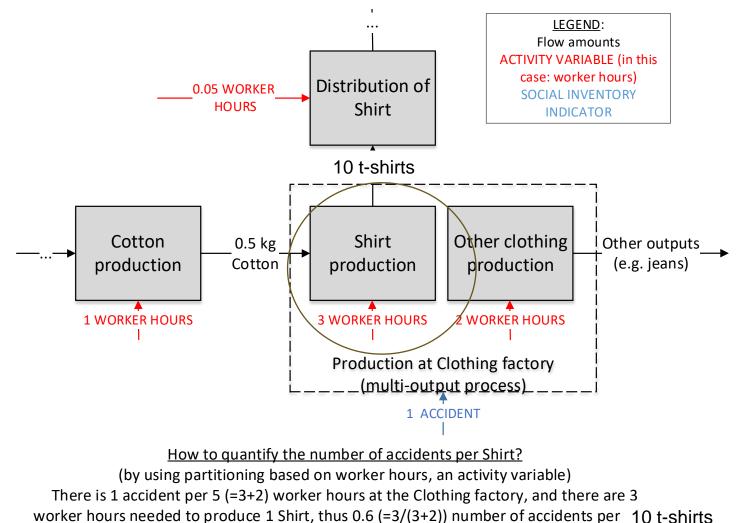
Life cycle inventory, functional unit (10 t-shirts) and activity variables



What's the ratio of accidents per <u>t-shirt</u> in the <u>facilty</u>?

Life cycle inventory, functional unit (10 t-shirts) and activity variables

0.06 accidents per t-shirt in the fabric

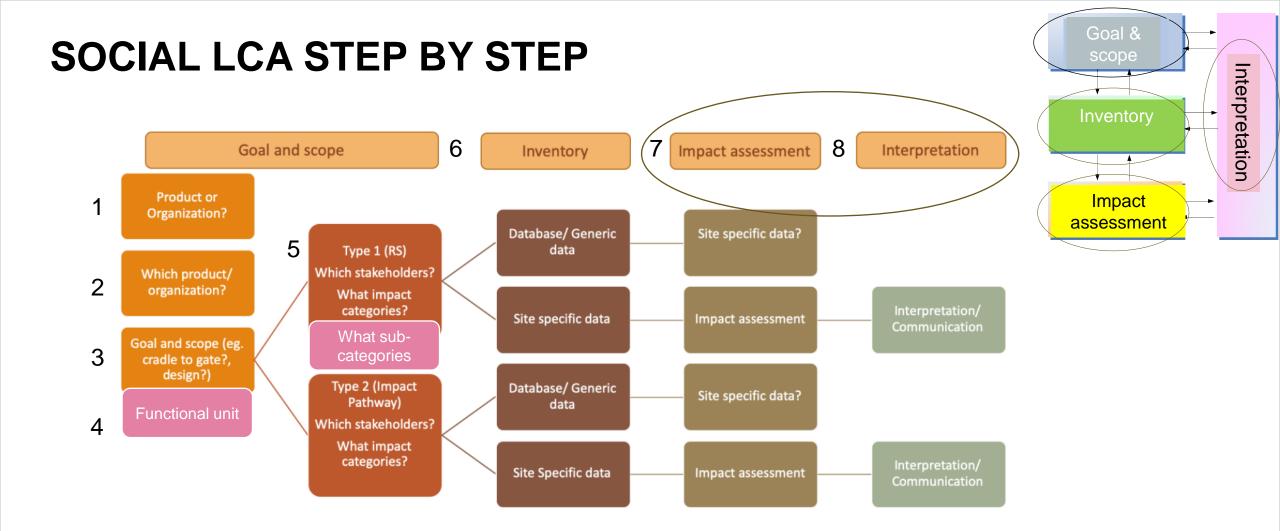


Why working hours?

- Quantifiable variable that is able to capture information throughout the supply chain and to identify it according to activities, unitary processes and different localities
- Provides information about processable contact points



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RS: Reference scale (e.g. distance to target)

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SOCIAL LCA STEP BY STEP: ASSESSMENT METHODS TYPE 1 VS TYPE 2

Most broadly used approach

TYPE 1

If a practitioner aims to describe a product system with focus on its social performance, he/she will use the reference scale approach

TYPE 2

If a practitioner aims to predict the consequences of a product system withan emphasis on assessing longer term potential social impacts, he/she will use the **Impact Pathway Approach**

REFERENCE SCALE APPROACH

- Reference scales correspond to performance reference points (PRPs)
- PRPs are thresholds, targets or objectives setting different levels of social risk/performance



> Allows the assessment of potential social impacts of product systems

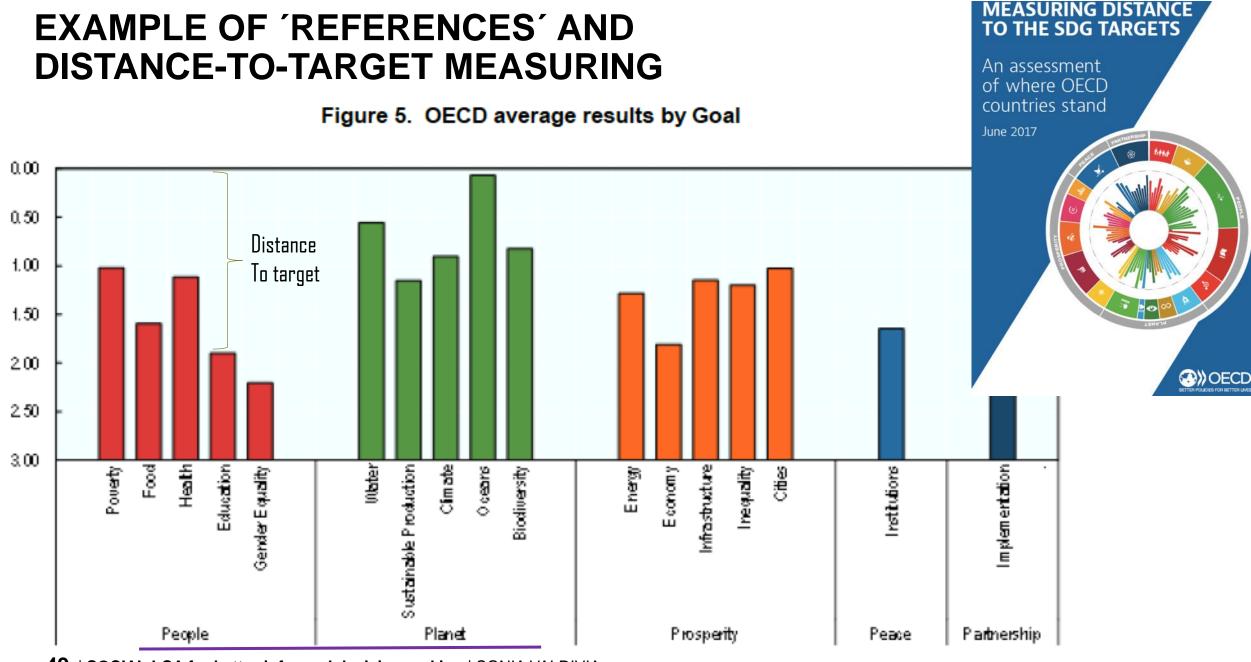
*very similar to the approach taken by the Roundtable of Product Social Metrics

Positive impact = handprint

Type A – Positive social performance going farther than business as usual

Type B – Positive social impact due to the sole presence of the company or product

Type C – Positive social impact through the product's usefulness



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Life Cycle inventory and indication of the impact nature. Example

		Indicator	Unit	Inventory data.	Reference scale	. Impact nature	
		Adjusted gender pay	%	5%	0%	slightly negative	
ļ	Worker	gap Local Community	Consumers	Society Ch	ildren Va	alue Chain Actors	

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SUMMARY OF THE PROCEDURE TOWARDS THE IMPACTS EVALUATION FOR THE EXAMPLE CONDUCTED

1) Select the impact subcategory (e.g. Gender issues)

2) Identify the impact indicators (e.g. Gender pay gap)

- 3) Define the impact evaluation method (Type 1: reference scale)
- 4) Develop the inventory; For type 1: Establish reference scales (gap: 0%)

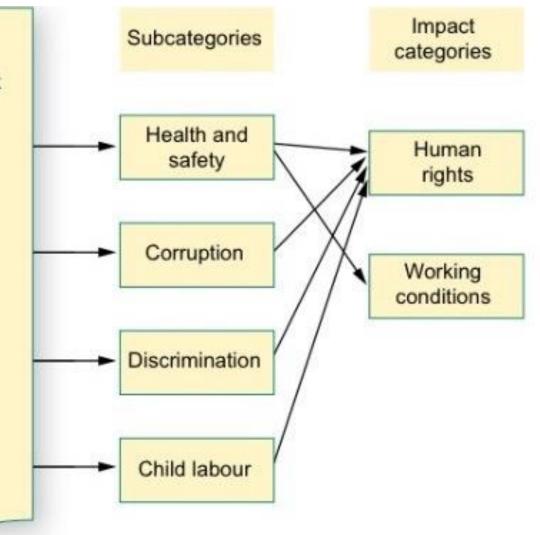
5) Evaluate the impact (distance-to-target) and determine the footprint's nature (gender pay gap: 5%, then this is a footprint)

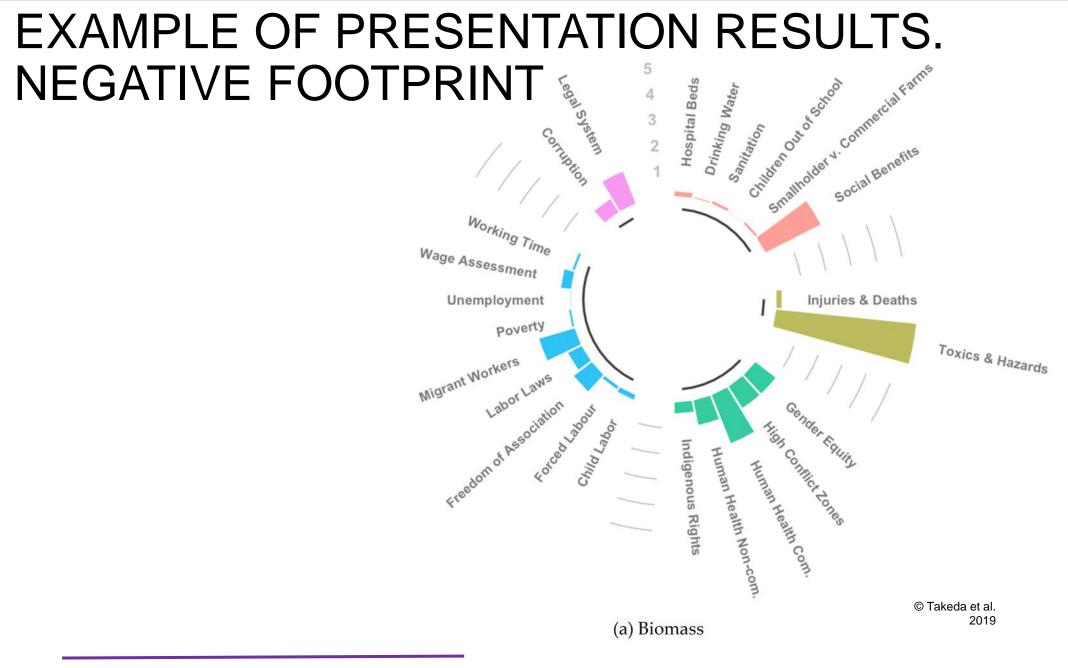
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EXAMPLE OF RESULTS STRUCTURE

LCI results

- Presence of codes of conduct in an organization
- Compliance with regulations regarding health and safety
- Annual meetings with local community representatives
- Presence of information for consumers regarding health and safety of product
- Presence of corporate policy to prevent corruption
- Number of employees
- Number of women
- Presence of children working
- Women's wages
- Men's wages etc. ...





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Results communication - examples



Label focused on social standards (like creation of appropriate employment and fair salary)

IMPACT SDGs most impacted by mobile:



SDG 9

Industry, Innovation and Infrastructure



13 CLIMATE

SDG 4 **Quality Education**

SDG 13 Climate Action

PROGRESS

Most improved SDG impact scores since 2015:



SDG 13 Climate Action



GOOD HEALTH AND WELL-BEING

-W/9

SDG 11 Sustainable Cities and Communities

SDG 3 Good Health and Well-being

Image: <u>GSMA Mobile Industry Impact Report, 2018</u>

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Now you can do a social LCA to complement your sustainability assessment!

- Highlight your handprints (+) and not only footprints (-)
- Avoid compensating negative with positive impacts
- Caution with producing a single score
- Contextualize and be transparent with presenting the results.
- First iteration will most probably used for internal purposed





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